## MINUTES **HOUSE EDUCATION COMMITTEE**

DATE:	Tuesday, February 07, 2023
TIME:	9:00 A.M.
PLACE:	Room EW41
MEMBERS:	Chairman Yamamoto, Vice Chairman McCann, Representatives Boyle, Clow, Mendive, Ehardt, Wisniewski, Garner, Hawkins, Hill, Lanting, Nelsen, Price, Sauter, Berch, Galaviz, Mathias
ABSENT/ EXCUSED:	None
GUESTS:	The sign-in sheet will be retained in the committee secretary's office; following the end of session the sign-in sheet will be filed with the minutes in the Legislative Library.
	Chair Yamamoto called the meeting to order at 9:00 am.
	<b>Andy Grover</b> , Executive Director, Idaho Association of School Administrators, spoke about opportunities provided for students and introduced Regional Superintendents.
	<b>Dr. Wendy Moore</b> , Superintendent, Genesee School District, said Region II is comprised of 14 districts who partner together to provide opportunities for students. She spoke about several strengths in the region.
	<b>Dr. Becky Moore,</b> Superintendent, Lake Pend Oreille School District, said Region I has 13 districts. She spoke about KTEC and CTE programs. She encouraged committee members to tour schools and ask questions.
	<b>Dr. Brady Dickinson,</b> Superintendent, Twin Falls School District, said Region IV is made up of 20 school districts in 8 counties. He spoke about K-3 literacy, career development, and teacher shortage.
	<b>Norm Stewart,</b> Superintendent, Marsing School District, spoke about success in the 33 districts that make up Region III.
	<b>Dr. Spencer Barzee,</b> Superintendent, West Side School District, spoke about the success and needs in Region V. He spoke about projecting growth and the need of facilities and qualified teachers.
	<b>Brian Kress,</b> Superintendent, Blackfoot School District, said Region VI is the most diverse region. He spoke about opportunities, obstacles and challenges.
ADJOURN:	There being no further business to come before the committee, the meeting was adjourned at 10:38 am.
Representative Ya Chair	amamoto Amy Bengtzen Secretary